

HOW ARE THE GOALS ASSESSED?

For each ELG, teachers will judge whether a child is meeting the level of development expected at the end of the Reception Year.

There are three separate achievement levels within each ELG:

- Emerging: your child is working below the expected level
- Expected: your child is working at the level expected for their age
- Exceeding: your child is working above the expected level

Your child's teacher will award one of these levels for each of the Early Learning Goals.

On leaving the Foundation Stage at the end of Reception, a child is considered to have a 'good level of development' if they have achieved at least the Expected level in the Early Learning Goals in all aspects of Personal Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics.

HOW IS THE INFORMATION USED?

All of the information collected is used to judge how your child is doing in the 7 areas of learning and development. Finding out at this stage how your child is doing will mean that the teacher your child has in their next school year – Year 1 – will know what your child really enjoys doing and does well, as well as helping them decide if your child needs a bit of extra support, what that support should be and if they are already getting it.

HOW CAN I HELP MY CHILD?

Another important part of the EYFS Profile is your knowledge about your child's learning and development, so do let your child's class teacher know about what your child does with you: such as how confident your child is in writing their name, reading and talking about a favourite book, speaking to people your child is not so familiar with or their understanding of numbers. Filling in WOW cards and returning them to school is an excellent way of sharing information about your child.



If you would like further information, there is a helpful website:
www.foundationyears.org.uk/files/2015/09/4Children_ParentsGuide_Sept_2015v4WEB1.pdf



Early Years Foundation Stage Profile Guide 2017 - 2018



WHAT IS THE FOUNDATION STAGE ?

The Early Years Foundation Stage (EYFS), is how the Government and early years professionals describe the time in your child's life between birth and age 5. This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

WHAT IS THE EYFS FRAMEWORK?

This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be flexible so that staff can follow your child's unique needs and interests.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. These are:

- Communication and language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

WHAT IS THE FOUNDATION STAGE PROFILE?

The Early Years Foundation Stage (EYFS) Profile is a report of your child's development and achievement at the end of their Reception year.



Assessment is ongoing throughout the EYFS, but the official EYFS Profile for each child is completed in the final term of Reception. You will receive the Profile in July. The assessment takes place through teacher observation of children's learning and development as they take part in everyday activities, and planned observations, where teachers spend time on a specific task with an individual child or small group - it is not a test.

A completed EYFS Profile consists of 20 items of information: the attainment of your child in relation to each of the 17 Early Learning Goals descriptors, (ELGs) together with a short narrative describing your child's ways of learning expressed in terms of the three characteristics of learning:

- playing and exploring
- active learning
- creating and thinking critically

WHAT IS AN EARLY LEARNING GOAL?

There are 17 Early Learning Goals

Communication and Language

Listening and Attention

Understanding

Speaking

Physical Development

Moving and Handling

Health and Self-Care

Personal, Social and Emotional

Development

Self-Confidence and Self-Awareness

Managing Feelings and Behaviour

Making Relationships

Literacy

Reading

Writing

Mathematics

Numbers

Shape, Space and Measures

Understanding of the World

People and Communities

The World

Technology

Expressive Arts and Design

Exploring and Using Media and Materials

Being Imaginative

