

# Curriculum Overview St Augustine's Reception Class Autumn 2018

## RELIGIOUS EDUCATION

These are our RE topics for the Autumn term.

- **Myself:** Children will talk about themselves and their families; where they live; their favourite things and what makes them special.
- **Welcome:** Baptism. We will be thinking about how we welcome babies into our families and our community and how we look after them.
- **Judaism:** The children will learn the story behind the festival of Hanukkah and how it is celebrated by the Jewish community.
- **Hinduism:** Diwali. The children will learn the story of Rama and Sita and how people celebrate the feast of Diwali all over the world.
- **Birthdays:** Advent. As we prepare for Jesus's own birth at Christmas, the children will learn the story of the First Christmas and we will be preparing for our Christmas Nativity.

We shall be taking a walk over to our Church during the first half term to explore.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Children will

- Be encouraged to tackle their own challenges.
- Be taught to be independent within the environment and know who to ask for help.
- Manage their behaviour, adapting to different situations, events and changes in routine.
- Develop relationships through sharing experiences and develop awareness and respond to the feelings of others.
- Develop confidence in talking about themselves, their families and their experiences.
- Develop awareness of their own and others cultures and religion.

## PHYSICAL DEVELOPMENT

Children will

- Be encouraged to dress and undress independently and manage their own personal hygiene.
- Learn a variety of action songs.
- Move in a range of ways and use words to describe that movement.
- Develop an awareness of personal space and the space around them.
- Develop increasing control over an object i.e. throwing, catching, pushing or pulling.
- Start to understand some things that can keep them healthy.
- Be able to make healthy choices at lunchtime and develop skills using a knife and fork.
- Develop and improve balancing skills using a range of climbing equipment.
- Develop fine motor control ie. cutting with scissors, using tweezers to pick up objects.

## COMMUNICATION AND LANGUAGE

Children will

- Develop confidence when speaking in large and small groups.
- Develop vocabulary; exploring the meanings and sounds of new words.
- Listen to others in small and large groups.
- Listen, understand and follow simple instructions.
- Use language to pretend to be a character during role play.

## LITERACY

We use the Letters and Sounds scheme to teach phonics alongside Jolly Phonics actions.

Children will

- Recognise letters and link them to sounds
- Develop a comfortable and efficient pencil grip.
- Start to form lower case letters correctly and recognise upper case letters.

- Write their own name and start to write simple words.
- Recognise initial sounds and letters in words and writing.
- Show an interest in illustrations and print in books.
- Listen to and respond to a range of books, both fiction and non-fiction.
- Start to recognise some high-frequency and familiar words.
- Begin to segment words into sounds.
- Begin to blend letter sounds to form words.

## MATHEMATICS

Children will

- Sing number songs and respond to numbers in familiar stories.
- Recognise numerals 0-10 and count up to 10 everyday objects.
- Talk about and recognise patterns.
- Recognise and name a variety of 2D shapes and explore a range of 3D shapes.
- Use language to describe size (big, bigger, enormous) and start to measure objects using non-standard measurements (e.g. the table is 7 hands long.)
- Use language of time - days of the week and months of the year.
- Experience practical capacity using water and sand by filling and emptying various sizes of containers.
- Start to understand and use terms more, less and fewer.
- Use and understand some positional language.

## UNDERSTANDING THE WORLD

Children will learn about

- **Technology:** Developing mouse control through exploring simple educational programs.
- **Ourselves:** My body and what it can do.
- **Knowledge of the world:** Sequences and routines, Days and Week. Seasons - Autumn and Winter. Food (Harvest festival)
- **Communities:** Our homes and families – our school, the Church. Hinduism. Judaism.

## EXPRESSIVE ARTS AND DESIGN

Children will

- Tap out simple repeated rhythms.
- Explore and learn how sounds can be changed.
- Experiment with construction kits, collages, paintings and drawings.
- Experiment with materials to create.
- Work creatively on a large and small scale.
- Imitate and create movement and respond to musical stimulus.
- Learn new songs and take part in the Nativity play.

The children will have weekly music sessions with our specialist music teacher following the half term break.

From mid-September, once the children have settled in, we will start changing for PE – please make sure your child's PE kit is in school - the PE kit can stay on your child's peg until half term. **Please make sure that all items of uniform and PE kits are clearly labelled with your child's name.**

Encourage your child to dress and undress at home so they become more independent and find changing for PE easier.

Your child's book bag must be in school every day so that it is always available for shared reading. Books are changed once a week. There is a reading scheme book, for your child to read to you, and also a sharing book, for you to read to your child and enjoy together. Please check book bags every day for letters and notes home.