

# Curriculum Overview St Augustine's Reception Class

## SUMMER TERM 2018

**Our Topics for this term are Transport; Traditional Tales; Minibeasts; Space, Monsters and Aliens; Superheroes; Healthy Living; and Transition into Year 1.**

## RE

- **Good News:** Pentecost and the Holy Spirit
- **Friends:** To explore friendships and our roles and responsibilities as good friends.
- **God's World:** The creation story: children will explore the world around them and the creatures that inhabit it and will learn how they can help to look after God's world.
- **Other faith:** Hinduism
- **Values:** Thankfulness, Tolerance, Peace, Love, Faithfulness and Integrity.

## PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- To develop self confidence and self esteem, making and communicating choices.
- To work cooperatively in pairs, small groups and large groups.
- To understand the rules for behaviour in school and to operate within them.
- To develop attributes of perseverance and concentration.
- To recognise and talk about their own feelings and the feelings of others.
- To continue to develop empathy and understand and respond to the needs of others.
- To continue to develop an awareness of and acceptance of other cultures and religions.
- To negotiate with others to achieve a compromise.

## COMMUNICATION AND LANGUAGE

- To continue to develop confidence in speaking and listening to others.
- To continue to extend vocabulary to explore the meanings and sounds of new words.
- To recount stories and recognise and talk about main characters in stories.
- To develop language within role play.
- To understand where, how and why questions.
- To use positional language accurately.
- To understand humour.
- To use a range of tenses in language.

## PHYSICAL DEVELOPMENT

- To work alone, in pairs and as part of a group in physical tasks,
- To continue to develop different ways of moving and use words to describe that movement (such as gallop, slither, slide, roll, stretch, curl).
- To exercise increasing control over an object i.e. throwing rolling, kicking etc.
- To continue to develop control over one handed tools and equipment, including pencils.
- To dress and undress independently.
- To know how to handle and to use equipment safely.
- To understand the need for safety when facing new challenges.
- To develop awareness of how to keep healthy (diet, exercise and hygiene).
- To know the effects of exercise on the body.

## LITERACY

- To develop a neat and regular handwriting style.
- To continue to develop knowledge of and skill in using letters and sounds.
- To continue to use knowledge of sounds to write in a range of formats.

- To develop confidence in blending sounds for reading and segmenting for writing.
- To continue to learn to recognise high-frequency and familiar words
- To continue to enjoy a range of books, both fiction and non-fiction.

## **MATHEMATICS**

- To recognise numerals 0-30.
- To count reliably up to 30 and beyond.
- To talk about, recognise and recreate increasingly complex patterns.
- To use mathematical language to describe the shape and size of solids and flat shapes.
- To say and use the number names to 20, in order, in familiar contexts.
- To start to use non-standard units to measure and to compare size.
- To develop mathematical vocabulary including positional language and language to describe weights and measures.
- To use everyday language in relation to money and time.
- To find one more and one less from 1 to 20.
- To develop methods of solving simple addition, subtraction, doubling and sharing problems.

## **UNDERSTANDING THE WORLD**

- **Technology:** To continue to develop mouse control. To access a range of software independently and be able to complete a simple program. To develop understanding in using programmable toys. To understand that information can be retrieved from computers.
- **The world:** To continue to observe their own environment, the plants and animals around them and how things grow and change. To develop an understanding of different methods of transport within our community.
- **Communities:** To understand what is past and present, similarities and differences. To prepare for changes as they transition to Year 1.

## **EXPRESSIVE ARTS AND DESIGN:**

- To learn a range of new songs and to develop confidence in singing as a group.
- To continue to explore a range of different instruments and the sounds they make.
- To use their own experiences and stories as a starting point for creative work.
- To communicate ideas through painting, drawing and making models.
- To continue to develop their knowledge and skills in using a range of materials.
- To work creatively in 2 and 3 dimensions.
- To use their own ideas and experiences to create movement and respond to musical stimulus.
- To continue to express their ideas through role play and small world play.