

St. Augustine's Catholic Primary Curriculum Overview

Spring Term 2018

Welcome back to Reception.

We will be covering the following areas in the Spring Term: Growing and changing, Houses and Homes and People who help us.

RE

We will be following the 'Come and See' scheme which follows the seasons of the Catholic Church.

- **Celebration:** We will look at what a celebration is and how we celebrate in church.
- **Gathering:** We will be thinking about how we gather together, both as a community within our school and as part of the parish community when we celebrate Mass.
- **Lent and Easter:** While we celebrate the Springtime as a time of growth, we will think about how we grow in our love for Jesus as we prepare for Easter. We will learn how it is a time for self-giving and sacrifice.
- **Our Values** will be Truth and Justice, Humility and Gentleness, Service and Sacrifice.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- To work cooperatively in pairs, small groups and large groups.
- To recognise and act out ways of being kind to others.
- To understand 'Our Responsibilities' as members of the school community and to operate within them, recognising how our behaviour affects those around us.
- To recognise our own feelings and those of others.
- To develop an awareness of and acceptance of other cultures and religions.

COMMUNICATION and LANGUAGE

- To continue to develop self-confidence to speak and listen to others about our wants, needs and interests.
- To extend our vocabulary to explore the meanings and sounds of new words.
- To look at and talk about a range of books both fiction and non-fiction.

PHYSICAL DEVELOPMENT

- To develop control over one handed tools and equipment.
- To develop a comfortable and efficient pencil grip.
- To dress and undress independently and manage our own personal hygiene.
- To continue to develop an awareness of our own personal space and that of others.
- To exercise increasing control over an object i.e. throwing, rolling, kicking etc.
- To move in a specific way in response to instructions.
- To further develop a range of different ways of moving and to be able to use words to describe that movement (such as gallop, slither, follow, lead).

LITERACY

- To recognise letter sounds and names – phase 3 of the Letters and Sounds program.
- To use our knowledge of sounds to write captions, lists, sentences, etc.
- To recognise letters and sounds in printed and written text.
- To recognise high-frequency and familiar words.
- To blend sounds together to read simple words.
- To start to segment words into phonemes for spelling.
- To form letters correctly using anticlockwise movements and retracing vertical lines.

MATHEMATICAL DEVELOPMENT

- To recognise numerals 0-20.
- To count reliably up to 20 everyday objects.
- To talk about, recognise and recreate increasingly complex patterns.
- To investigate and describe the shape and size of solids and flat shapes.
- To say and use the number names to 20, in order, in familiar contexts.
- To develop vocabulary of measures, and use it to compare size.
- To develop an understanding of weight and capacity.
- Use language of time - 'o' clock, days of the week, months of the year.
- To find one more and one less from 1 to 10.
- To start to explore simple addition and subtraction.
- To understand and use directional language.
- To explore money through role play activities.

UNDERSTANDING THE WORLD

- **Technology:** Developing mouse control and using paint tools. Exploring simple educational programs.
- **The world:** Growing, changes, sequences and routines, days, weeks and months. Seasons- spring.
- **Communities:** People Who Help Us, Chinese New Year

EXPRESSIVE ARTS AND DESIGN

The children will have opportunities to:

- To explore and recognise pitch
- To make long and short sounds with instruments.
- To explore and investigate a range of different instruments and the sounds they make.
- To use our own experiences and stories as a starting point for creative work.
- To communicate ideas through painting and drawing.
- To experiment with a range of materials.
- To work creatively in three dimensions.
- To imitate and create movement and respond to musical stimulus.
- To express ideas through puppets, role play and small world play.

Make sure you bring in your child's PE and that all items have **your child's name on them**, the PE kit can stay on your child's peg until half term.

Continue to encourage your child to dress and undress at home so they become more independent and find changing for PE easier. They are becoming more independent week by week.

Children will continue to have weekly music sessions with our specialist music teacher, Mr Bramley.

Please bring your child's book bag into school every day. We will read with your child and change their reading book and their sharing book each week.

Children's Rhyme a Week books are updated at the end of each week.

Please check book bags every day for letters and notes home.