



ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

Accessibility Plan 2017-18

The school recognises its duty under the DDA:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. It endorses the key principles in the National Curriculum 2014 framework, which underpins the development of a more inclusive curriculum:

- setting suitable challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and group of pupils

The school building has recently been extended and modernised with the addition of a targeted learning wing (the Hub and ABC rooms where interventions take place) and the Reception classroom made bigger to facilitate free flow learning. Playground equipment has been purchased and now defines clear zones for the different age groups. Despite the school having been built in 1928, it is fully accessible with ramps to the entrance and to the hall. The school is equipped with a disabled toilet.

Areas to be considered in the Action Plan:

1) improving education and related activities

The school will seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

2) improving the physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises

3) improving the provision of information

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Targets	Strategies	Outcome	Timeframe	Goals achieved
Ensure the curriculum can be accessed by all children	Resources, differentiation, support such as intervention are in place to assist individuals and groups to access the curriculum	Children access the curriculum	Ongoing	
To ensure the school develops children's awareness of disability	Ensure learning resources show examples of people with disabilities in a positive light. Use opportunities to show people with disabilities in a positive light: recent examples=Paralympics Invite people with disabilities in to school: e.g John McCorkell from "Disability awareness comes to school: it's all normal"	Pupils understand some children are different School provides written materials in an alternative formats if needed	Ongoing As required	
Any future plans for further development of the building take the DDA issues into account	Work with DDA and architects when planning modernisation	Where it can be reasonably achieved, the school building continues to be accessible for all	Long term plan	