# St Augustine's Catholic Primary Curriculum Overview

# **Autumn Term 2018**

Welcome to the Autumn Term in Year 3. I hope you have all had a lovely summer break and are feeling refreshed and ready for an exciting year ahead.

# **Religious Education**

Our studies will reflect the seasons, the feasts and the devotions by month of the Church Year. We will study and pray the prayers from the Catholic tradition, growing in knowledge and love of God and the Holy Catholic Church. We will be following the 'Come and See' scheme, covering Family i.e. Domestic Church, Belonging and Loving. We will learn about the Family of God, Baptism & Confirmation, Advent & Christmas. We will be studying Judaism as our 'Other Faith'. The children will also be learning and praying about the Harvest Festival.

# **English**

This term we will be exploring stories with familiar settings focusing on the story One Sweet to Far and the adventure story Ice Palace by Robert Swindell. We will use these books to inspire us when writing our own stories using adventurous and wide ranging vocabulary. We will be learning how to write using an advert-writing style as we investigate the features of persuasive writing. This will involve the children carrying out their own research where they will learn how to structure an advert. Children will also be given the opportunities to perform and write their own poetry based on The Magic Box and The Sound Collector. Reading comprehension will continue in Guided Reading sessions as well as during Literacy lessons, where children will practise spellings, grammar and punctuation. Children are encouraged to take pride in the presentation of their work, and regular handwriting sessions will take place each week; eventually moving children on from using pencil to pen. Children will continue to bring their reading books home, and a weekly spelling list to learn for Friday's spelling test. English homework will be set on a Monday and is due to be completed and handed in by the Wednesday.

### **Mathematics**

We are continuing to use Abacus Active Learn to support the teaching of mathematics. Active Learn helps children make sense of and practice their maths through a combination of activities, maths games, interactive tasks and pupil videos. Remember that Abacus can be used to support learning at home. Your child has been provided with a username and password to allow them to practise their maths skills using Abacus at home. The focus for the term is Number, starting by securing the pupils knowledge of place value by reading numbers of 3 and 4 digits and partitioning. They will then learn both written and mental methods for addition, subtraction, division and multiplication. Problem solving and reasoning tasks will be used to help develop pupils' knowledge. Homework for maths will be set on a Wednesday and is due to be completed and handed in by the Friday.

## **Science**

This term we will be studying Animals including Humans, looking in detail at the functions of the body and the importance of staying healthly. Children will continue to carry out investigations and experiments to help develop their scientific skills, through exploring and asking questions about what they observe; for example, changes over time, noticing patterns, grouping and classifying things, and carrying out simple comparative and fair tests. We will also be learning how to find things out using secondary sources of information, and how to draw simple conclusions using scientific language.

#### **Humanities**

In History, the children will be exploring changes in Britain from the Stone Age to the Iron Age, in order to develop a secure chronological knowledge and understanding of British history. We will be learning how our knowledge of the past is constructed from a range of sources.

# **Computing**

The children will continue to use the laptops during our sessions on Tuesdays and Fridays, where they will learn more about using the internet safely. We will also be exploring the many different uses of digital media, where they will add different types of media including editing and changing pictures, words, videos and sounds to produce a range of digital creations. They will use examples from the internet to help them create their own media and will learn about using the internet and how to communicate online. We will use these skills to help us carry out research online to support us across other curriculum subjects.

#### Art/DT

We will be exploring portraits and still life drawing, they will be using their sketchbooks to collect, record and evaluate ideas. The children will also be using a range of techniques to develop their drawing skills during Art sessions. Later on in the term, we will be learning the mechanisms behind pop up cards to help pupils design and make Christmas pop up cards.

## PE

PE sessions will take place on Monday (indoors) and Thursday (outside). The children will take part in invasion games (building on their ball skills) like Basketball, learning how to apply basic principles suitable for attacking and defending, travelling, sending and receiving. Towards the end of the term, the focus will be on performing dances learnt during indoor sessions using a range of movement patterns.

**PSHCE** (P=Personal, S=Social, H=Health and C=Citizenship E=Education)
During PSHCE lessons, children will be looking closely and Health and Wellbeing linked closely with our science topic. Pupils will be exploring the importance of exercise, how to stay safe and ways to cope with change. We will also spend sessions discussing how to stay safe online.

## **French**

Children will continue to learn conversational French through songs, poetry, stories and role play. Topics this term will include greetings, saying your name and rehearsing numbers 1 - 12.

## Music

We will be learning about untuned instruments (percussion), and children will be gradually introduced to notation; learning how to read music and about how it is written.

Dear Y3 parents and carers,

Welcome back after the summer break and welcome to Year 3. I am excited for my first year as a class teacher and am glad that I have the privilege to work with this wonderful class for another year. I am also pleased to have Mrs Baker as the class Teaching Assistant, I am sure we are going to have some wonderful learning experiences as a class.

As a newly qualified teacher, I will be out of class on Tuesday for training and planning purposes therefore Mrs Stoneham, from Holy Cross our partner school, will be taking the class for the day. I am here to help and should you have any problems please do not hesitate to arrange to see me. I hope that we will enjoy a happy and fruitful year together! It is an important year in your child's life and together we can help them to become independent achievers ready for the next step in their academic life.

With all good wishes, Miss Buckland