

How does this change what we report to parents?

**Parents' evenings with your child's class** teacher in the Autumn and Spring Terms will remain an opportunity to discuss **your child's progress but the language** used will be different. Instead of reporting levels, teachers will discuss whether your child is on track to meet the end of year expectations (EYE).

You will receive an end of year report in July from the class teacher which will **summarise your child's learning.**



## End of Year Reports 2016

Years 1 to 6 will be assessed against **'steps'**.

Phonics Test Score (Year 1) will be reported.

- Below - child has not reached the End of Year Expectations for their year group.
- Within - child has achieved the End of Year Expectations for the year group
- Upper Within - child has mastered the End of Year Expectations for the year group
- Above - child has begun working on the next year group objectives

EXPECTED AGE ATTAINMENT RANGE			
BELOW	WITHIN	UPPER WITHIN	ABOVE

From 2016, Year 2 and Year 6 will sit reading, grammar, punctuation and spelling and mathematics tests and will use scaled scores to report national curriculum test outcomes.



**St Augustine's**  
Catholic  
Primary School

Changes to Assessment  
and Reporting

**A Parent's Guide**  
2015-2016

## Why are we changing assessment?

A new National Curriculum was introduced in 2014 and with it new statutory assessment regulations. The National Curriculum Levels we have been using for a number of years are to be removed: they will no longer be core to this process of assessment. The message from the DfE is that the old National Curriculum and the levels system failed to adequately ensure that the children had a breadth and depth of knowledge at each level.

The subjects taught at primary school have not changed but there are some important changes linked to the content and expectations of the curriculum. If you would like to view the National Curriculum, visit:



[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335133/PRIMARY\\_national\\_curriculum\\_220714.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335133/PRIMARY_national_curriculum_220714.pdf)

Schools have been asked to devise their own methods of assessing pupils. Most schools are working on a similar principal of steps or jumps. Our system has 6 jumps (2 per term) with the possibility of a 7<sup>th</sup> for a child working well above their age group.

Autumn		Spring		Summer	
Beginning	Beginning+	Working	Working+	Secure	Secure+

- Beginning (Entry): Is engaged with the Year group expectations and is beginning to achieve with support.
- Beginning+ (Autumn): Shows understanding and can achieve some aspects independently.
- Working/Working+ (Spring): Can choose to apply knowledge appropriately to simple problems.
- Secure (Summer): Is demonstrating a solid understanding of the concepts and skills covered.
- Secure+ (Summer): Chooses to use and adapt learning appropriately in more complex, broader and non routine problems.
- Surpassing (HA): Has achieved mastery and is working beyond end of year expectations.

A small number of children will be working outside the expectations for their year group. This may be because the child has not yet quite mastered the outcomes for the previous year group, that they have significant barriers to their learning, or they may be surpassing the expectations of their current year group. These pupils will be assessed on their progress towards the year group expectations that they are currently working within.