

WHAT DO WE REPORT TO PARENTS?

Parents' evenings with your child's class teacher in the Autumn and Spring Terms will be an opportunity to discuss your child's progress. Teachers will discuss whether your child is on track to meet the end of year expectations (EYE).

You will receive an end of year report in July from the class teacher which will summarise your child's learning.

WHAT CAN I DO TO HELP MY CHILD?

There is so much parents can help with; reading is very important along with time tables, spellings and practicing key facts. Supporting homework as well talking about what they are learning at school. Active Learn remains a great way for your child to practise their maths skills. Our website has links to supporting websites where there are lots of fun games to support primary learning.



END OF YEAR REPORTS 2017

Reception children will receive the Early Years Foundation Profile detailing attainment in the 17 early learning goals (ELG) descriptors as well as a short narrative describing the child's three characteristics of effective learning.

Year 1 - Phonics Test Score will be reported.

Years 1 to 6 will be assessed against 'steps'.

- Below - child has not reached the End of Year Expectations for their year group.
- Within - child has achieved the End of Year Expectations for the year group
- Upper Within - child has mastered the End of Year Expectations for the year group
- Above - child has begun working on the next year group objectives

EXPECTED AGE ATTAINMENT RANGE			
BELOW	WITHIN	UPPER WITHIN	ABOVE

Additionally, Year 2 and Year 6 will sit reading, grammar, punctuation and spelling and mathematics tests and will receive scaled scores to report national curriculum test outcomes.



St Augustine's Catholic Primary School

Assessment and Reporting

A Parent's Guide 2016-2017

In September 2014 changes were made to how schools assess children's progress and attainment alongside the introduction of the changed National Curriculum. The new curriculum is based on the concept of mastery and enrichment rather than rapid acceleration through levels. The subjects taught at primary school have not changed but there are some important changes linked to the content and expectations of the curriculum. If you would like to view the National Curriculum, visit:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/335133/PRIMARY_national_curriculum_220714.pdf



The National Curriculum has been written to give Age Related Expectations (ARE) for the end of each year. At St Augustine's we use Bands to track your child's progress and attainment. As children develop through each band, we track their progress very carefully. The steps are called: 'beginning,' (B) 'within' (W) and 'secure' (S). The extra steps are denoted with a '+' This gives a total of six steps for a year. The bands give the level of attainment, so Year 1 is Band 1, and so on until Year 6 is Band 6. Because all children are individual and develop at different rates and have differing needs, they will work in the band which is appropriate to them to make sure that learning makes sense. This may be because the child has not yet mastered the outcomes for the previous year group, that they have significant barriers to their learning, or they may be surpassing the expectations of their current year group. These pupils will be assessed on their progress towards the year group expectations that they are currently working within.

Not all children will start at B for the beginning of the year, it will depend on individual children and their needs. Extra help or challenge is given to make sure they are learning at the right level. Wherever children begin their learning in September, we expect them to make 6 steps progress. Over time accelerated progress of more than 6 steps will close gaps.

Autumn		Spring		Summer	
Beginning	Beginning+	Working	Working+	Secure	Secure+

- ⇒ Beginning : Is engaged with the Year group expectations and is beginning to achieve with support.
- ⇒ Beginning+ : Shows understanding and can achieve some aspects independently.
- ⇒ Working/Working+ : Can choose to apply knowledge appropriately to simple problems.
- ⇒ Secure :Is demonstrating a solid understanding of the concepts and skills covered.
- ⇒ Secure+ : Chooses to use and adapt learning appropriately in more complex, broader and non routine problems.

STATUARY ASSESSMENT IN PRIMARY SCHOOL

Reception - Foundation Stage Profile (End of Reception Year)

Year 1 - Phonics Screen Check (June)

Year 2 - SATs (May)

Year 6 - SATs (May)