



Pupil Premium Strategy Statement 2019-2020

St. Augustine's Catholic Primary School

1. Summary information					
Academic Year	2018-2019	Total PP budget	£58,380		
Total number of pupils	199 +26 Nursery	Number of pupils eligible for PP	26	Next PP review	October 2020

2. Attainment for KS2 May 2019 SATs results		
Number of Disadvantaged Pupils: 6	% of cohort: 24%	
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or above in reading	100	80
% making expected or above in writing	80	85
% making expected or above in maths	100	90

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school)	
A.	Increasing % of children joining School with little or no spoken language
B.	Increasing % of children joining School with social and emotional difficulties
C.	Increasing % of children joining School with high level of SEND

External barriers	
D.	Lack of opportunities for pupils to have rich life experiences limiting cultural capital

4. Desired outcomes	
Desired outcomes	Success criteria
A. Increased progress and attainment for children's language acquisition and usage	Language rich environments, spoken and written word modelled by all staff
B. Children able to draw on strategies to self regulate behaviour and express feelings	Longer sessions of calm and controlled activities for those with identified needs
C. Increased progress and attainment for PP children	Improved data for this group

5. Planned expenditure					
Academic year 2019 - 2020		Expected income £45,180			
Use of the pupil premium grant to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved % of GD writers at KS2.	Quality first teaching, booster group	Professional expertise	Staff training, monitoring books, moderation across the School / Federation and LA	English lead, CTs	Termly at pupil progress meetings
Positive progress score in Writing and continued positive progress scores in reading and maths	Quality first teaching across the school	Professional expertise	Staff training, monitoring, moderation, data sharing	English and Maths leads, SLT	Termly at pupil progress meetings
A deep and enriched curriculum	High quality CPD for subject leads	Increased expertise in subject leads will enthuse and enlighten all staff	Monitoring	Subject leads	Termly

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
To close the gap between disadvantaged and non in writing at both KS1 and KS2.	Language rich curriculum including drama as preparation for writing. Cross curricular teaching – developing extended writing in RE, Science, History and Geography work	Professional expertise	SLT to monitor through learning explorations, work scrutiny, pupil conferences	English lead	Termly
To increase the % of PP children at KS1 achieving the expected standard in RWM	Quality first teaching Speech and Language groups in FS and KS1 Focused/targeted teaching within class and interventions where appropriate	Professional expertise	Learning explorations, pupil progress meetings, work scrutiny	SLT	Termly
A full and enriched curriculum to prepare children for life and build a love of learning and a thirst for knowledge	Continue to develop cultural capital for all children through increased experiences and visits	Research and professional expertise	Monitoring	CTs	Termly