Dear Year 2,

Our final term is almost ending, just two more weeks left! It has been an unusual time for all of us and I miss you all very much. Thank you for the lovely cards, gifts and kind words I have received. This week I will be calling your homes to hear all of your beautiful voices.

This week your Education City activities will be Science based. These will be available until Saturday 11th July.

*Remember: if your adult has not collected your school report please remind them to contact the school office to arrange another date to pop in.*

Mrs Thomas
### English

Watch Riley can be anything read by Arinzé Kene.  
https://www.youtube.com/watch?v=OIEBR19kozc

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tr>
<td>Monday</td>
<td>Think about a job you would like to do when you are older. Research the job on the internet or through talking to your adult. Write 5 facts about the job you have chosen.</td>
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| Tuesday | **All About Me** - think about what you can do well and what you enjoy doing in your spare time. Write all about them using these headings.  
Skills: I am able to...  
Hobbies: In my spare time I like to... |
| Wednesday| **If I were a teacher for a day...**  
Write a paragraph describing what you would teach if you were a teacher for the day. |
| Thursday| In the story Uncle Ted was a chef. Imagine you are a world famous chef. **What would be your favourite dish to prepare? Why?**  
Write the recipe for your dish. List the ingredients and method. |
| Friday  | Imagine you are a London Tour Guide. If you had control of the Tour Bus for one day, where would you take the passengers?  
Dive deep into your imagination and map out all the wonderful places and people we would see! |
1. Read through these adjectives.

- brave
- bright
- calm
- cheerful
- eager
- enchanting
- excellent
- fabulous
- fair
- fantastic
- fearless
- friendly
- funny
- gentle
- good
- happy
- helpful
- jolly
- kind
- lovely
- proud
- quiet
- smiling
- successful
- talented
- thoughtful
- tough
- trustworthy
- warm
- wonderful
- peaceful
- perfect
- pleasant

Write a paragraph describing yourself using some of these adjectives.

2. Copy and complete the table in your book.

<table>
<thead>
<tr>
<th>Skills which make me special:</th>
<th>What I need to improve on:</th>
<th>How could I do this?</th>
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</table>
3. **Interview** - choose your parent, relative or family friend to interview about their job. Use the questions below to create your own interview sheet or magpie the questions on the sheet.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Why do you want to do this job?</td>
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<td>What are the main skills you need to carry out your job?</td>
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<td>What is the best part of your job?</td>
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<td></td>
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<tr>
<td>What is the worst part of your job?</td>
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<td>How long did it take you to train to do your job?</td>
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<td>Write your own questions</td>
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Art

Leaf Observational Drawings
Find a leaf during a walk, day out or even in your garden. Look at it very carefully - shape and lines. Sketch your leaf in your book. Keep looking at the leaf closely making sure you have added details.

Now, measure the leaf with a ruler.
The leaf is ____cm long
The leaf is ____cm wide

How to draw in 6 steps
Have some fun drawing a few of these!
News
Watch the following https://www.bbc.co.uk/newsround/51698180

Design a fabulous hand wash label that will encourage children to wash their hands. Make the bottle stand out so that parents will want to buy it and fun so that children would want to use it.
Copy and complete the sentences a) to d) then copy and complete the table on 3d shapes in your book.

a) A pentagon has ___ sides.

b) A triangle has ___ sides.

c) ___ has ___ sides.

d) ___ has ___ sides.

Complete the table on 3D shapes in your book. Note: For section 4 how many oranges would be half that amount?

Write the answers to each section in your book. Note: For section 4 how many oranges would be half that amount?

<table>
<thead>
<tr>
<th>Section 1</th>
<th>Section 2</th>
<th>Section 3</th>
<th>Section 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which day is four days before Monday?</td>
<td>What number is seven less than 15?</td>
<td>Fill in the missing number: 25, 30, 35, ____, 45, 50</td>
<td>Circle half of the apples.</td>
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<table>
<thead>
<tr>
<th>Section 5</th>
<th>Section 6</th>
<th>Section 7</th>
<th>Section 8</th>
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<tbody>
<tr>
<td>21 + 25 = ___</td>
<td>Tick the coins that would make 28p.</td>
<td>22 is nine less than...</td>
<td>Which is heavier, a ball or a robot?</td>
</tr>
<tr>
<td>7 x 5 = ___</td>
<td>___</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>
1. How much does a Chocolate slice and Cupcake cost?
2. How much will two Strawberry slices cost?
3. If I buy a Pink slice using a £1 coin. What will my change be?
4. If I buy a Chocolate slice using a £2 coin. What will my change be?
5. How much will all four cakes cost altogether?
6. How much will six Cupcakes cost?
7. How much will four Pink slices cost?
8. How much will four Strawberry slices cost?

9. Design your own cake shop. What cakes would you sell? How much will each one cost?
Watch the following video clip
https://www.youtube.com/watch?v=Rr7Udj8IEUU

Imagine you are a friend of Peter. Write a prayer to God about Peter during this difficult time. Think about how Peter may be feeling or what he may be thinking and how God can help him.
Twinkl Sports Day at Home

Event: Standing Long Jump

A two-footed, horizontal jump from a standing position.

Equipment
Something that can be used to make a take-off line, such as a skipping rope; a marker to mark how far you jump; a way of measuring your jump.

What to do
1. Set up a take-off line using a stretched out skipping rope or something similar.
2. Stand with the toes of both feet as close as possible to the line without touching it.
3. Using the technique shown opposite, make a two-footed take-off and jump as far as possible.
4. In line with the heel closest to the take-off point, place a marker where you land and measure the distance between the take-off line and the marker.
5. Jump three times, trying to jump as far as possible each time.
6. You will receive points for using the right technique.
7. Measure the distance for each jump.

1. Bend your ankles, knees and hips ready for take-off.
2. Swing your arms behind your body.
3. Straighten your legs to take off, with both feet leaving the ground together.
4. Swing your arms forward and up.
5. Land on both feet at the same time.
6. Bend your ankles, knees and hips to absorb the impact on landing.
7. If you need to, keep your arms out in front or to the side to remain in balance.

Watch the video here to see how it is done.