Catch-Up Premium Plan
St. Augustine's Catholic Primary School

Summary information					
School	St. Augustine's Catholic Primary School				
Academic Year	2020-21	**Total Catch-Up Premium**	£15,600	**Number of pupils**	195

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.	The EEF advises the following: Teaching and whole school strategies • Supporting great teaching • Pupil assessment and feedback • Transition support Targeted approaches • One to one and small group tuition • Intervention programmes • Extended school time Wider strategies • Supporting parent and carers • Access to technology • Summer support

Identified impact of lockdown	
Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments.
Writing	Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills and in many cases their stamina has decreased. Specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
Reading	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, some children are less fluent in their reading and the gap between those children that read widely and those children who didn't has widened. The area needing greatest focus is comprehension and ensuring that children have a deeper understanding of what they are reading.
Foundation subjects	During the Spring and Summer terms of 2020 remote learning provision across the wider curriculum was limited. This means that there will be gaps in knowledge where children have missed the usual depth of teaching in some topics. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments. We are ensuring that within our teaching in school and our online learning offer during lockdown we are now giving children a full curriculum and a range of online trips and experiences.
Emotional and Wellbeing	Children's experiences from lockdown have varied dramatically. School are aware of many of the adverse experiences but the impact of these may not be initially seen. Some children have found the transition back into full time school only to be back in lockdown again very challenging and will need extra support as a result.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools				
i. Teaching and whole-school strategies				
Desired outcome	**Chosen approach and anticipated cost**	**Impact (once reviewed)**	**Staff lead**	**Review date**
<u>Supporting great teaching:</u> The gap is reduced between children who are now working below our expectations of them as a result of lockdown, and their peers.	***Additional Teaching Assistants working across the School to support children who have fallen behind.*** ***(£2000)***		DD	July 21
			Section 1 cost	**£2000**

ii. Targeted approaches				
Desired outcome	**Chosen action/approach**	**Impact (once reviewed)**	**Staff lead**	**Review date**
<u>1-to-1 and small group speech and language therapy</u> Identified children will have a significant improvement in their attainment for speaking and language development.	***A speech and language therapist to offer 1:1 or small group tutoring sessions to identified children across all year groups.*** ***(£1500)***		AB	July 21
			Section 2 cost	**£1,500**

iii. Wider Strategies				
Desired outcome	**Chosen action/approach**	**Impact (once reviewed)**	**Staff lead**	
<u>Supporting parents and carers</u> Children have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.	***Stationary packs, including exercise books, sent out to all children for remote learning. Home-learning paper packs are printed and ready to distribute for identified children.*** ***£600***			April 21
<u>Access to technology</u> In school, children have access to technology to support learning with additional online resources and activities.	***Purchase 90 Chromebooks which can now be used by the children to support the curriculum.***		MB	July 21

	£12,600			
				Section 3 cost **£13,200**
				Total cost **£16,700**
				Cost paid through Covid Catch-Up **£15,600**
				Cost paid through school budget **£1,100**