



Curriculum Overview Year 1



Curriculum Intent

St. Augustine's Catholic Primary School is a unique and special place where our faith is at the heart of all we do. Our children learn to live the Gospel values of love, forgiveness and peace. Within our federation of Aspire London we use the National Curriculum and believe that our children deserve for it to be tailored to their needs. With this in mind we have prioritised the things we want our children to enjoy, experience and remember during their time with us.












Our curriculum at Aspire London has a set of 'drivers' developed from the deep knowledge of the pupils and their families within our School community.

The drivers which shape our curriculum ensure we give our pupils aspirational opportunities throughout their primary school years. We provide our children with the wealth of knowledge required to be informed and thoughtful members of our community and wider world. The breadth of our curriculum encourages pupils to be ambitious, develop an inquiring mind and a life-long love of learning.









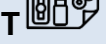


Curriculum Drivers

Significant People: Aspire London will: <ul style="list-style-type: none">• Develop pupils' knowledge and understanding of the world and people, past and present, who shape it• Provide identifiable role models to raise ambition and aspiration
Community: Aspire London will: <ul style="list-style-type: none">• Immerse the children in the historically rich and diverse nature of London• Give pupils an understanding of the positive impact of migration and a cultural appreciation of our community
Equality & Justice: Aspire London will: <ul style="list-style-type: none">• Empower pupils to be advocates who address issues of prejudice and discrimination• Ensure pupils value fairness and resolve differences through positive discussion
Environmental Responsibility: Aspire London will: <ul style="list-style-type: none">• Educate children of the need to protect God's planet from environmental damage• Create eco- friendly citizens who are aware of the impact of their individual actions and those of the wider world.












Autumn Term

English 	<p>We will be using the book Traction Man to write labels, list and captions about the characters and the toys we love. We will then be learning and retelling the story using actions. We will write our own story about Traction Man and his adventure to defeat out created villains. Our next book will be Out and About, a first book of poems. We will explore patterns and rhyme within Shirley Hughes poetry and we will create our poetry based on our senses and the seasons. We will also think about the way we perform poetry to an audience.</p>
Maths 	<p>We will be primarily focusing on 'Number' this term exploring the value of numbers up to 20. We will also be learning how to add and subtract numbers using different strategies. We will use the 'part-whole' method to begin to partition numbers and find the number bonds of all numbers up to 10. We will learn how to use a number line to add and subtract numbers, counting forwards and backwards. We will also be able to name 2D and 3D shapes describing their properties and using them to make patterns.</p>
RE 	<p>We will be learning about the story of the creation from Genesis. We will learn about the responsibility we have to look after God's world, and understand that God made us because he loves us. We will be able to explain what a Rosary is and how we start a prayer with the sign of the cross. We will learn the story of the birth of Jesus. We will understand that Mary is our mother too, and reflect on how she looks after us.</p>
Science 	<p>We will identify and name a variety of common animals, and understand the terms carnivores, herbivores and omnivores. We will be able to identify the five senses and say which body part is associated with each sense. We will know the names and order of the seasons and identify common types of weather.</p>
History 	<p>Our Topic for this term is Toys, we will be learning about how toys have changed from the past to the present, including within the memory of parents and grandparents. We will be looking at how the materials used to make toys have changed. We will learn about toys used in the past and present in different countries around the world, including Nigeria.</p>
Computing 	<p>We will be able identify and recall icons and resources on MLE. We will learn how to open, save and print, and understand and explain the importance of logging out. We will be able to explain what a database is and understand that data can be represented in picture format.</p>
PE 	<p>In Gymnastics we will be learning how to climb on and off the equipment safely and how to travel in different ways including rolling. Through Dance we will learn how to copy and repeat actions and how to create a sequence of movements. In Games we will catch and bounce balls, learn basic striking and receiving skills, and know how to throw underarm and overarm.</p>
Art 	<p>Through 'Painting and Drawing' we will learn how to draw lines of varying thickness, and how to use a pencil to mark make, dots and lines to demonstrate pattern and texture. We will name the primary and secondary colours, understand that we can mix primary colours to make secondary colours. We will learn what an artist is and describe the work of various artists including; Joan Miro, Picasso, Van Gogh and Paul Klee.</p>
DT 	<p>We will focus on 'Textiles and Puppets' and explore and evaluate different types of puppets such as string puppets, shadow puppets, finger puppets and glove puppets. We will create and design our own puppets based on a criteria and to help us retell story. We will identify the strengths and possible changes of our designs and evaluate them against our criteria.</p>
Music 	<p>We will learn how to use our bodies to create different sounds. We will be recognising core rhythms, and similar rhythmic patterns and syllables. We will be playing simple patterns on percussion instruments and learn and perform songs about the weather and seasons.</p>
PSHE/RSE 	<p>Our focus will be 'Me and My relationships' and we will understand that classroom rules help us to learn and to be safe. We will learn that we belong to different groups and communities and understand simple qualities of friendship. We will also learn that we can give thanks to God in different ways and that we are all part of God's family, and that God loves us. We will also explore 'Growing and Changing' where we will learn the major internal body parts and understand the bodily processes associated with them. We will recognise the things we could do as a baby, a toddler and can do now. We will also discuss who they can talk to if they feel uncomfortable about and secret they are told, or told to keep.</p>

Spring Term

English 	<p>We will be reading and exploring stories from a range of cultures. Our main text will be 'Lila and the secret of Rain', which tells the story of a girl and her quest to get rain to fall in Kenya. We will use story maps to help us learn how stories are structured and to write our own stories based in a different setting. Our second focus text will be 'The Adventures of Egg Box Dragon', which explains how a mischievous dragon saves the Queen celebrations. From this text we will learn why we need instructions, what elements they include and how to lay them out.</p>
Maths 	<p>We will continue to learn and practice how to add and subtract numbers, with a focus on number up to 20. We will look for patterns in numbers which will help us find quick methods to develop our mental maths skills. We will be able to explain the value of a digits in a 2-digit numbers and explain the difference between tens and ones. We will learn the different equipment and measurements we use to record length, height, weight and volume.</p>
RE 	<p>We will know that we all belong to God's family and how God will look after all of us, and how we can look after and love each other. We will be listening to some simple Bible stories about Jesus, including when his family took him to the Temple. We will be learning about the sacrament of Baptism and will be able to talk about why this is important. We will hear how Jesus chose his first disciples and think about how we choose our friends. We will learn about Good Friday and explore the hope Jesus' Resurrection gives us.</p>
Science 	<p>We will be learning about different materials, and be able to identify and name a range of everyday materials including wood, glass, metal and plastic. We will be comparing and grouping a variety of everyday materials based on simple physical properties. We will be learning about how the weather changes across the seasons and how weather can vary within a season.</p>
Geography 	<p>We will learn that our school is located in the London Borough of Lewisham, locate London and England on a map of the British Isles. We will recognise and name significant human landmarks within Lewisham, such as parks, churches and shops. We will be identifying significant physical features within Lewisham such as the River Quaggy. We will identify the UK and Kenya on a map and name the continents to which they belong. We will identify different physical and human landmarks in Kenya, for example Lake Victoria, and Mombasa Tusk.</p>
Computing 	<p>We will understand that an algorithm is a set of precise instructions, and how to create and debug a set of instructions. We will learn how to change and extend the algorithm list. We will be looking at and understand what an e-book is.</p>
PE 	<p>In Gymnastics we will be learning how to apply fundamental movement skills, and become becoming increasingly competent and confident in agility, balance and co-ordination. Through Dance we will know how to put a sequence of actions together. In Games we will know how to travel with a ball, and how to pass the ball to another player in a game. We will begin to know the terms and basic skills of attacking and defending.</p>
Art 	<p>Using 'Collage' we will be exploring a range of materials and know that a variety of materials can be used to create a picture and different textures. We will learn what the difference is between a landscape / cityscape is, and know of the work of Andy Goldsworthy, Richard Long</p>
DT 	<p>We will name different fruit, where in the world it comes from and explain how it grows. We will talk about and explain why we should eat at least five portions of fruit and vegetables a day. We will explore what fruits and equipment we need to make our own recipe which we will design and make, thinking about what will make the best recipe.</p>
Music 	<p>We will be learning how to use core rhythms for louder/quieter, and exploring the speaking voice, shouting voice, whispering voice, singing voice and thinking voice. We will know how to create musical effects and short sequences of sounds in response to stimuli. We will learn call and response songs from an African Heritage, and be able to move to or clap a steady beat to the songs.</p>
PSHE/RSE 	<p>We will be learning that everybody is unique and that we celebrate everyone. We will recognise the importance of being close to and trusting special people. We will also be learning about behaviour that affects other people and different types of bullying. In our focus on 'Keeping myself safe', we will be learning that some situations are safe and unsafe, including online situations. We will learn some basic principles of First Aid and understand that medicines are drugs but not all drugs are good for us. We will also learn that we are entitled to bodily privacy.</p>

Summer Term

English 	<p>We will be able to explain what non-fiction texts are and their purpose. We will be learning how to collect our own facts from different sources and how we sort and order them to write recounts of events. We will be using the knowledge we have learnt in History to structure and write about the life of Neil Armstrong and his achievements. We will also be thinking about the writing features of Traditional Tales. Our focus text will be Rapunzel and we will think about how our story can end happily ever after but in a new and exciting way.</p>
Maths 	<p>We will explore the patterns which are created when we jump in 2's, 5's and 10's to help us begin to learn our times tables. We will learn how to find double and halve of numbers using pictorial and concrete representations. We will use positional language, including turns, to give directions. We will be able to name and order coins and notes as well as add small denominations of coins. We will learn how to tell the time using o'clock and half past.</p>
RE 	<p>We will learn that we celebrate the Resurrection of Jesus at Easter. We will talk about the times when we have experienced great joy and surprise. We will learn that we can ask Jesus to help us when we are afraid, and that Jesus showed his love for sick people when he cured a paralysed man, and he has great love for people who are sick today. We will think of ways that we can trust Jesus in situations of need.</p>
Science 	<p>We will be learning about plants and identifying and naming a variety of trees. We will describe the basic structure of a variety of common flowering plants and trees, and know that plants and trees change as they grow through watching a seed grow and flower. We will learn about how the weather is different around the world, and the process of sunrise and sunset. We will also understand how to keep safe in the sun.</p>
History 	<p>We will learn what an explorer is and does, and know the achievements of Christopher Columbus and Neil Armstrong and the impact they have had on our world. We will begin to understand the concept of migration. We will learn that there are other significant explorers (Mae Jamison, Valentina Tereshkova) and that exploration of the earth and space continues</p>
Computing 	<p>We will learn what coding means, including block code, and be able to define the term 'algorithm'. We will learn the save, print, open and new icons. We will understand what a spreadsheet program looks like, and be able to explain what rows, columns and cells are.</p>
PE 	<p>In Gymnastics we will learn how to apply and link fundamental movement skills, and become increasingly confident to extend our agility, balance and coordination, individually and with others. Through Dance we will learn how describe a performance, and recognise how to make improvements. In Athletics we will know how to describe how the body feels before, during and after exercise. We will learn how to run with different techniques, controlling speed and directional change, and how to jump in different ways, landing safely and with control.</p>
Art 	<p>We will understand what sculpture is, and to know that sculpture is 3D. We will be using a variety of natural, recycled and manufactured materials to create sculptures using a range of techniques. We will learn about the work of artists such as; Barbara Hepworth, Anish Kapoor and Giacometti.</p>
DT 	<p>We will explore and evaluate different types of rockets discussing what is needed to create a good rocket. We will use a computer program to support us designing our own rocket and help annotate them. We will explore and test materials and equipment we will need and what will be most effective for our designs.</p>
Music 	<p>We will learn how to create simple patterns using body percussion and instruments. Learning of songs about explorers, for example Christopher Columbus and Neil Armstrong, and we will listen to Also Sprach Zarathustra and <i>The Planets</i>.</p>
PSHE/RSE 	<p>Our focus on 'Being my best' will involve learning about the importance of fruit and vegetables in our daily diets, and how eating five portions of these help to maintain our health. We will understand how germs are spread and some simple strategies for preventing the spread of diseases. We will also learn simple strategies for resolving conflict situations.</p> <p>We will also explore our 'Rights and responsibilities' and learn who cares for and looks after the school environment and what it means to look after something. We will understand that we need to look after things and that we have a duty of care for our world. We will discuss where people get their money from and how we can keep money safe, including 'saving money'.</p>