



Curriculum Overview Year 2



Curriculum Intent

St. Augustine's Catholic Primary School is a unique and special place where our faith is at the heart of all we do. Our children learn to live the Gospel values of love, forgiveness and peace. Within our federation of Aspire London we use the National Curriculum and believe that our children deserve for it to be tailored to their needs. With this in mind we have prioritised the things we want our children to enjoy, experience and remember during their time with us.












Our curriculum at Aspire London has a set of 'drivers' developed from the deep knowledge of the pupils and their families within our School community.












The drivers which shape our curriculum ensure we give our pupils aspirational opportunities throughout their primary school years. We provide our children with the wealth of knowledge required to be informed and thoughtful members of our community and wider world. The breadth of our curriculum encourages pupils to be ambitious, develop an inquiring mind and a life-long love of learning.

Curriculum Drivers












<p>Significant People: Aspire London will:</p> <ul style="list-style-type: none">• Develop pupils' knowledge and understanding of the world and people, past and present, who shape it• Provide identifiable role models to raise ambition and aspiration
<p>Community: Aspire London will:</p> <ul style="list-style-type: none">• Immerse the children in the historically rich and diverse nature of London• Give pupils an understanding of the positive impact of migration and a cultural appreciation of our community
<p>Equality & Justice: Aspire London will:</p> <ul style="list-style-type: none">• Empower pupils to be advocates who address issues of prejudice and discrimination• Ensure pupils value fairness and resolve differences through positive discussion
<p>Environmental Responsibility: Aspire London will:</p> <ul style="list-style-type: none">• Educate children of the need to protect God's planet from environmental damage• Create eco- friendly citizens who are aware of the impact of their individual actions and those of the wider world.

Autumn Term

English 	<p>In English lessons, children will be taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). This term we will be writing an adventure narrative, character description, poem and an information booklet. Through the Power of Reading programme, we will be reading the following texts: Claude in the City by Alex T Smith and Anna Hibiscus by Atinuke.</p>
Maths 	<p>Our maths lessons aim to ensure that all pupils become fluent in the fundamentals of mathematics, reason mathematically and can solve problems by applying their mathematics to a variety of routine and non-routine problems. This term we will be studying the following units: numbers 10 to 100, calculations within 20, fluently add and subtract within 10 and addition and subtraction of two-digit numbers.</p>
RE 	<p>We will be learning about chosen people, including Abraham, Moses and Daniel, and understanding why God chose them. We will recognise that God has chosen us and given us special gifts. We will also be learning about the Mysteries, and understand that there are many things about God we are not able to understand. We will continue to learn about Advent and recognise that it is a time to prepare for the birth of Jesus.</p>
Science 	<p>We will be learning to about the uses and identification of everyday materials; including wood, metal, plastic, glass, and cardboard. We will recognise that the different properties of materials make them suitable or unsuitable for particular purposes. We will learn about people who have developed useful new materials, for example John Dunlop, Charles Macintosh or John McAdam. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
History 	<p>We will be learning about 'The Great Fire of London'; how the fire started, why it spread, and use a range of sources to help us explain events. We will be ordering the events of the Fire in 1666 and learning about significant people such as Samuel Pepys and Frank Bailey. We will understand how London was rebuilt and how we fight fires today compared to the 17th century. We will also be able to identify some relevant London landmarks, for example Pudding Lane, River Thames and The Monument.</p>
Computing 	<p>We will be revising what block code and an algorithm are. We will be able to explain what debugging is and how this applies to computer programs. We will learn about how the Internet allows users to share globally, and introduce Email as a communication tool. We will learn the concept of a digital footprint and how we leave information online.</p>
PE 	<p>In Gymnastics we will be copying, exploring and remembering actions and movements to create our own sequences. Through dance we will be creating a short motif inspired by a stimulus, and use different transitions within a dance motif. We will be moving in time to music and improving the timings of our actions. In games we will learn how to play striking and fielding games, and to recognise different throwing and catching skills used in different games.</p>
Art 	<p>Through 'Painting and Drawing' we will learn how to mix a range of secondary and tertiary colours, and that adding white and black to alter tints and shades. We will have the opportunity to experiment with different brushes and other painting tools, and explore a range of media such as chalk / oil pastels. We will explore cityscapes, and look at the life and work of artists such as JMW Turner, Mark Rothko, Stephen Wiltshire.</p>
DT 	<p>We will be building Tudor houses. The children will use a range of hand tools and equipment eg: scissors, card, boxes, kitchen rolls, paper, glue, other collage materials. They will talk about ideas and design a building through annotated drawings in sketchbooks.</p>
Music 	<p>We will learn songs using long and short sounds, and recognise which instruments, create long and short sounds. We will use the song <i>London's Burning</i> to recognise simple rhythms and pitches. We will also learn to sing in simple parts, and how to perform in an ensemble and as a soloist.</p>
PSHE/RSE 	<p>We will be recognising a range of feelings and understand that people have different ways to express their feelings. We will understand what is meant by the terms 'bullying' and 'teasing' and understand that bullying and unkind behaviour are unacceptable. We will understand that friendship is a special kind of relationship. We will be learning that a person's behaviour can affect other people, and to recognise how it would feel to be left out of a group.</p>

English 	<p>This term we will be writing an instructional text, non-fiction writing, persuasive flyers and a biography. Through the Power of Reading programme, we will be reading the following texts: Beegu By Alexis Deacon and Look Up By Nathan Byron. Children will continue to develop their writing through the following areas: Spelling, Writing and Composition. We will also continue to develop our phonic knowledge.</p>
Maths 	<p>This term we will be studying the following units: an introduction to multiplication, an introduction to division structures, looking at shape and their properties and addition and subtraction of two-digit numbers.</p>
RE 	<p>We will be learning about Good News stories such as Jairus, 'Feeding of the 5,000', and the 'Ten Lepers'. We will be reflecting on what Lent means and what happens during Lent. We will learn about the 'Last Supper' and recognise that Jesus died on Good Friday and God raised Him from the dead three days later. We will be learning about Mass and understanding and that the Consecration the bread and wine are turned into Jesus, and understand that Jesus comes to us in Holy Communion and that we can invite him into our hearts.</p>
Science 	<p>We will be learning about animals and their habitats. We will learn the differences between things that are living and dead, and compare the differences between things that are living, dead and those that have never been alive. We will identify and name a variety of plants and animals in micro-habitats, in Britain and in different parts of the world.</p>
Geography 	<p>We will learn the four points of a compass and the difference between left and right and understand their importance. We will be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will be using maps to name and locate the world's seven continents and five oceans.</p>
Computing 	<p>We will be learning about different types of data handling tools, and understand what a binary tree/branching database is. We will learn the terminology associated with searching, and be able to recall the functions and tools of paint software.</p>
PE 	<p>In Gymnastics we will be learning how to hold a still shape whilst balancing on different points of the body, and know how to link actions to make a sequence. Through Dance we will perform sequences of our composition with coordination, using skills we have learned with increasing control. In Games we will learn how to pass a ball in different ways in a game, and how to use the best space in a game. We will understand how to use at least one technique to attack or defend successfully in a game, and begin to recognise how to improve performance based on self-evaluation and evaluation of others.</p>
Art 	<p>We will be exploring sculptures of living things such as the Catford cat, lions in Trafalgar square. We will be learning about clay and understand that sculptures can be made from clay. We will be exploring the process involved in making a sculpture from design to the finished product, using a range of techniques to create sculptures. We will learn about and describe the work of artists such as; Barbara Hepworth and Anish Kapoor.</p>
DT 	<p>We will be looking at food around the world. We will be sorting foods into the five food groups and exploring the ingredients and equipment needed in order to make a dip. The children will learn how to cut, peel and grate ingredients, including measuring and weighing ingredients.</p>
Music 	<p>We will be making and recognising more complex musical patterns and sequences. We will use core rhythms to combine different rhythms and play together, and know how to recognise rests in a song. We will be listening to the <i>Carnival of the Animals</i> and produce our own compositions.</p>
PSHE/RSE 	<p>We will understand that medicines can make people feel better when they are feeling unwell, but we do have to be careful with medicines. We will learn that some touches are not fun and can hurt or be upsetting and understanding who we can talk to if someone touches them in a way that makes them feel uncomfortable. We will learn that it is natural that relate to and trust one another, and that we all have different likes and dislikes. We will learn who the special people in the school and community are and how they can keep us safe. We will also recognise that we have a responsibility to look after the school environment.</p>

Summer Term

English 	<p>This term we will be writing letters, a fiction book and writing in role. Through the Power of Reading programme, we will be reading the following texts: The Jolly Postman By Janet and Allan Ahlberg and The Last Wolf By Mini Grey.</p>
Maths 	<p>This term we will be studying the following units :Money, Fractions, Time, Position and direction, Multiplication and division; doubling, halving, quotitive and partitive division and Sense of measure; capacity, volume, mass.</p>
RE 	<p>We will be learning about Eastertide, and know and be able retell the story of the coming of the Holy Spirit on the Apostles. We will be reflecting on times when we remember saying ‘Good bye’ to someone we love and what it was like when they had gone. We will be thinking about the Holy Spirit and how it was sent to help and guide us. We will understand that when the apostles received the Holy Spirit they spread the Good News that Jesus is alive, and that we can spread the Good News that Jesus is alive and wants us to love one another.</p>
Science 	<p>We will be learning about plants and be able to name the parts of a plant. We will understand what deciduous and evergreen plants and trees are. We will learn how plants need water, light and a suitable temperature to grow and stay healthy. We will also be learning about animals and be able to explain how animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air), and be able to describe the importance of eating the right amounts of different types of food for humans.</p>
History 	<p>We will be learning about the reign of Queen Victoria, and look at differences and similarities of daily life in Victorian times compared to today. We will learn about school during the Victorian era and compare it to school today. We will learn about and understand the importance of Victorian inventions, for example, the postage stamp, flushing toilets, underground railway, bicycle, light bulb, and some of the inventors such as Thomas Edison.</p>
Computing 	<p>We will be learning about how inputs can affect outputs, and exploring editing and combining sounds using music production software. We will be creating quizzes using quizzing software, and create a multi-media presentation by including appropriate media.</p>
PE 	<p>In Gymnastics we learn how to link actions to make a sequence, individually and with others, and how to compose a co-ordinated sequence. Through Dance we will learn how to copy, remember and repeat actions, and use what we see to improve own performance. In Athletics we will learn how to select the most suitable pace and speed for distance when running, we will understand how to choose the most appropriate jumps to cover different distances. We will also be learning which muscles are used when performing different actions.</p>
Art 	<p>Using Printing and Textiles, we will learn what a print is, and know that prints are made from a range of materials e.g. sponges, fruit, blocks, using different techniques. We will be creating our own prints by rolling, pressing, stamping and rubbing, and altering a textiles colour and pattern by stitching, using wax and ink. We will learn about the works of different printmakers including William Morris.</p>
DT 	<p>We will be looking at moving pictures e.g. flick books and zoetropes’. The children will talk about their ideas and design a simple zoetrope through annotated drawings.</p>
Music 	<p>We will be learning about 3 and 4 beat time signatures, and learn to move in time to a beat. We will be learning about music in Victorian London, and important London venues, such as The Royal Albert Hall and The Crystal Palace. We will learn the <i>Victorian School Song</i> and the <i>Street Children Song</i>, and begin to understand the impact of changing keys within a song. We will also learn about Sir Henry Wood and the Proms.</p>
PSHE/RSE 	<p>We will be learning about positive mind-sets and strategies to support this. We will understand that some choices are healthy and some unhealthy and what difference these make to our health. We will also learn that money can be saved for a future time and understand the reasons why people might do this. We will learn about ‘Growing and changing’ understanding the natural life stages from birth to death. We will learn and name some parts of our bodies. We will understand our bodies are good and how we need to look after them.</p>