



Curriculum Overview Year 3



Curriculum Intent

St. Augustine's Catholic Primary School is a unique and special place where our faith is at the heart of all we do. Our children learn to live the Gospel values of love, forgiveness and peace. Within our federation of Aspire London we use the National Curriculum and believe that our children deserve for it to be tailored to their needs. With this in mind we have prioritised the things we want our children to enjoy, experience and remember during their time with us.












Our curriculum at Aspire London has a set of 'drivers' developed from the deep knowledge of the pupils and their families within our School community.

The drivers which shape our curriculum ensure we give our pupils aspirational opportunities throughout their primary school years. We provide our children with the wealth of knowledge required to be informed and thoughtful members of our community and wider world. The breadth of our curriculum encourages pupils to be ambitious, develop an inquiring mind and












Curriculum Drivers

<p>Significant People: Aspire London will:</p> <ul style="list-style-type: none">• Develop pupils' knowledge and understanding of the world and people, past and present, who shape it• Provide identifiable role models to raise ambition and aspiration
<p>Community: Aspire London will:</p> <ul style="list-style-type: none">• Immerse the children in the historically rich and diverse nature of London• Give pupils an understanding of the positive impact of migration and a cultural appreciation of our community
<p>Equality & Justice: Aspire London will:</p> <ul style="list-style-type: none">• Empower pupils to be advocates who address issues of prejudice and discrimination• Ensure pupils value fairness and resolve differences through positive discussion
<p>Environmental Responsibility: Aspire London will:</p> <ul style="list-style-type: none">• Educate children of the need to protect God's planet from environmental damage• Create eco- friendly citizens who are aware of the impact of their individual actions and those of the wider world.












Autumn Term

English 	<p>Lessons will be based around three key texts this term. The children will learn to write narratives from a character's point of view. A key focus will be on developing the children's drafting, editing and proof-reading skills. The children will be developing their speaking and listening skills during discussions and debates. Grammar, punctuation and spellings will be taught in line with the National Curriculum guidelines for Year Three.</p>
Maths 	<p>The children will consolidate their understanding of place value of 2 and 3-digit numbers. They will practise finding 10 or 100 more/less than a given number and be able to count in multiples of 50 and 100. The children will use a range of methods, including partitioning, number lines, a hundred square and the column method to add and subtract. They will learn to estimate and use the inverse operation to check their answers. The children will learn and be able to recall and apply their knowledge of the 3, 4 and 8 times tables. The children will learn to measure, compare, add and subtract different lengths and understand and measure the perimeter of 2D shapes.</p>
RE 	<p>We will be looking at the themes of the Christian Family and Mary, Mother of God. We will look at the sacrament of Baptism and the signs and symbols associated with it. We will consider why God chose Mary to be the Mother of his son and understand the meaning of the Hail Mary. In preparation for Christmas we will reflect on the meaning of Jesus' birth and the wise men who came to visit whilst considering which gifts we can offer.</p>
Science 	<p>This term we are learning about 'Rocks.' Through this topic the children will learn about the different types of rocks and their formation. They will group rocks according to their appearance and simple physical properties, for example which rocks are permeable. They will also describe how fossils are formed. We will focus on palaeontology discovering what a paleontologist does, how paleontology has changed human understanding of prehistoric animals and Mary Anning's contribution to palaeontology.</p>
History 	<p>The Prehistoric Period: Stone Age to Iron Age – children will learn what is meant by pre-history and how we can gain knowledge of the period between the Stone Age and Iron Age. We will compare the similarities and differences between the Stone Age and life in modern Britain and look at the impact of the period on art, culture, travel and communities.</p>
Computing 	<p>In Computing we will learn about variables and their impact on programs. Children will understand the importance of passwords and keeping them safe. We will investigate blogging and how it can be used to communicate.</p>
PE 	<p>Gymnastics - children will learn how to perform a range of rolls, jumps and turns. Dance – children will begin to improvise with a partner to make simple dance routines and perform with some awareness of rhythm and expression. Games - children will develop a range of skills through Football and Basketball involving tactics and control.</p>
Art 	<p>We will be focussing on Painting and Drawing looking at tone and texture, shadows, shading and perspective. We will mix colours effectively using vocabulary such as tint, shade, primary, secondary and tertiary colours. We will become familiar with the work of Cezanne, Matisse, Georgia O'Keefe and Sonia Delaunay.</p>
DT 	<p>DT the children will be designing a form of transport based on the invention of the wheel.</p>
Music 	<p>In our weekly Music lessons children will learn about the difference between high and low sounds, the pentatonic scales and the terms crescendo and diminuendo. Children will learn how to make Fire Music, using body sounds, onomatopoeia and alliteration (using words from the song), and compare this with using instruments.</p>
PSHE/RSE 	<p>Children will study the topics of 'Me and My Relationships' and 'Valuing Difference'. Children will learn about the need for rules and that there are consequences for breaking rules. They will discuss the benefits of collaboration and understand that they can express their opinions appropriately. Children will also learn about different types of family and explore the idea of communities. Children will be encouraged to identify similarities and differences. They will learn about people in the UK enjoying their heritage from a wide range of countries around the world. Children will be taught that you can challenge another's viewpoint but it must be done respectfully. Children will be taught ways to maintain and develop good, positive, trusting relationships.</p>

Spring Term

English 	<p>We will be writing from a character's viewpoint, understanding what writing in the first person entails. Children will be learning about similes, personification and alliteration, finding examples in our Power of Reading texts and creating their own. We will be learning about the differences between a thesaurus and a dictionary and how to use them correctly to improve their spellings and enhance their vocabulary.</p>
Maths 	<p>We will be focusing on the topics Multiplication and Division, Measurement (money, measurement, length and perimeter) and Fractions. Children will be taught to use a range of strategies to help them solve, and explain number problems and to use prior knowledge, such as, times tables facts to understand what a fraction is and how to find fractions of numbers and shapes. In Money, children will recognise coins and their value, be able to make amounts up to £5 and beyond, give change and add and subtract. We will be focusing on the 4x and 8x tables.</p>
RE 	<p>We will be learning about the sacrament of Reconciliation. We will be considering what it means to make wrong choices and how these might effect ourselves and others. We will learn about God's love for us and His forgiveness when we do wrong and the story of the Lost Sheep. In our work on Celebrating the Mass we will learn about the importance of the readings and reflect on how we listen to God's word. We will learn about the Last Supper and how this is replicated in the Mass and we will study each part of the Mass to gain a fuller understanding in preparation for our first Holy Communion.</p>
Science 	<p>We will study the topic of Animals Including Humans in which we will learn about the nutrition required for health and survival. We will learn about different food groups and how they affect the human body. We will also look at the function and purpose of a skeleton and name bones and muscles found in the human body. In our study of Plants and Flowers we will explore the requirements of plants for life and growth and how they vary in different plants. We will investigate the part that flowers play in the life cycle of flowering plants including seed formation and dispersal.</p>
Geography 	<p>We will be studying the United Kingdom and looking at major cities and counties. We will study the journey of the River Thames from its source to the river we see in the heart of the capital. We will use ordinance survey maps and recognise symbols used on them. We will explore the climate in the UK and look at human, natural and managed environments.</p>
Computing 	<p>We will be learning to touch type and also looking at email. We will learn to use email safely and responsibly.</p>
PE 	<p>Gymnastics – children will use apparatus to vault and will link combinations of actions with increasing confidence. Dance – children will learn the importance of strength and flexibility for physical activity. Games – children will learn the rules of and skills required for hockey and tennis.</p>
Art 	<p>Our learning will focus on sculpture where we will use clay and other malleable materials. We will cut, shape and add materials to make sculptures learning the skills required for best results. We will look at the work of some famous sculptures such as Alberto Giacometti, Picasso, Barbara Hepworth, Henry Moore and Michelangelo.</p>
DT 	<p>Children will research a traditional English afternoon tea. To find out when, where and how food is grown (tomatoes, strawberries, cucumbers etc) Research a healthy diet. To create a menu for a tea and to be able to follow a simple recipe. To produce a traditional English tea.</p>
Music 	<p>In our weekly music lessons, we will learn about the difference between pitched and non-pitched percussion. We will use pitched instruments to create simple melodies. We will learn how music is used to describe things and feelings.</p>
PSHE/RSE 	<p>In our Keeping Myself Safe topic we will look at different situations and understand dangers and risks. We will develop a greater understanding of bullying and look at cyber bullying. We will learn about how to take care of our physical and mental health and know what will help and what will harm us. When studying the topic of Rights and Responsibilities we will look at volunteering and what it is. We will learn the terms income, saving and spending and begin to understand that people earn income through jobs.</p>

Summer Term

English 	<p>We will be learning how to write reports and instructions and learning about the language we use for this style of writing. Children will be looking at non-fiction texts and their characteristics and learning the terms: headings, subheadings, contents, glossary, index, bullet points. We will be creating our own information booklet/ leaflet in conjunction with our topic 'The Romans'. We will also be looking at a range of poetry and learning poems by heart, performing and writing our own poems.</p>
Maths 	<p>We will continue working on Fractions in the first half of this term, building on our knowledge. Children will be learning, how to count in tenths, tenths as decimals, placing fractions on a number line, finding equivalent fractions, comparing and ordering fractions and adding and subtracting fractions. The other topics we will cover are Geometry, where children will recognise 2-d and 3-D shapes, compare angles and turns and draw accurately and Measurement, Mass and Capacity, where children will learn to compare mass/ capacity.</p>
RE 	<p>We will be studying Easter and Pentecost to know how the Church celebrates the resurrection of Jesus and how we can also celebrate this wonderful event. We will learn about the change in the apostles following Pentecost and reflect on times we need the help of the Holy Spirit. We will also learn about Being a Christian, what this involves for us and how we can learn from the teachings of Jesus to help us in our lives. We will learn about the sacraments and how through these we receive Jesus' love for us.</p>
Science 	<p>In our study of Forces and Magnets children will investigate the forces of gravity and compare movement on different surfaces. We will look at how some forces require contact between two objects but that magnetic objects can act at a distance. We will investigate magnetic materials and describe magnets as having two poles. Our topic of Light and Shadows will involve us learning about the sun; we will identify a range of light sources and recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p>
History 	<p>In our exciting study of The Romans we will look at how the Roman Empire changed Britain and had a lasting impact. We will explore Roman food, health and diet and investigate the life of Caesar Augustus.</p>
Computing 	<p>We will be exploring different types of graph and understanding the differences between them and the usefulness of them in different situations. We will also look at multimedia presentation software such as Power Point and understand the uses of these.</p>
PE 	<p>Gymnastics – children will learn how to create interesting body shapes while holding balances with control and confidence Dance – children will learn to compare and adapt movements and motifs from different stimuli. Athletics – children will focus on running, jumping, throwing, performing and evaluating.</p>
Art 	<p>We will be learning about printing and will focus our learning on Roman tiles comparing them to tiles today. We will learn about technique, vocabulary, knowledge and understanding.</p>
DT 	<p>We will be designing and re-creating a famous Roman symbol on to material, using a range of basic stitches eg: cross stitch, running and backstitch. Children can also embellish using simple decorations, such as, buttons, beads and decorative threads.</p>
Music 	<p>In our weekly Music lessons children will learn about light and dark and plosive consonants. We will recognise the difference between 4/4 and 3/4 time signatures. We will learn about a range of music such as waltz and minuets.</p>
PSHE/RSE 	<p>In our topic Being My Best we will look at the benefits of a balanced diet and general health and well-being issues. We will discuss medical and non-medical ways to treat illness. We will discuss the importance of celebrating achievements and look at how we are all different and have varied skill sets. When studying our Growing and Changing topic we will look at the terms 'secret' and 'surprise'. We will explore that these can both make us feel differently. We will reinforce that children can always ask for help if a secret makes them feel uncomfortable.</p>