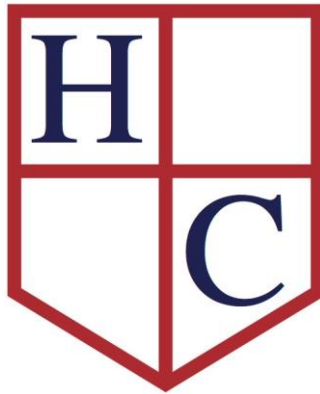


Aspire London
Anti-Bullying Policy

HOLY CROSS CATHOLIC PRIMARY SCHOOL

and

ST. AUGUSTINE'S CATHOLIC PRIMARY SCHOOL



Policy agreed October 2023 – review date October 2025

A definition of bullying

Bullying is the persistent, deliberate, unprovoked physical or psychological harm by an individual or group, against another individual or group.

The nature of bullying

Play becomes bullying when it spoils other children's activities, when violence or hostility is shown, when there is rough behaviour, which intimidates and when it is persistent.

Onlookers who do nothing about bullying could be considered to be on the bully's side.

Our aims

- to create a culture that does not tolerate bullying
- to create a caring, co-operative ethos where any reported bullying is investigated promptly and thoroughly

Our objectives

- that all pupils and parents have a good understanding of what bullying is
- that all pupils and parents know that their concerns will be listened to, taken seriously and acted upon
- that all pupils know that if they are bullied they must tell someone
- that all pupils know that if they witness an act of bullying they must tell someone
- that all pupils know what will happen to them if they are found to be a bully
- that the 'victim' and 'bully' will receive follow up support from the school staff
- restorative justice techniques will be used to improve relationships between both parties

To achieve our aims and objectives we will raise awareness of bullying through assemblies, RE and lessons. Education about cyber bullying will take place as part of the e safety curriculum.

Success will only be achieved, however, if we all accept our following roles and responsibilities.

The role of the pupil

We must try to respect the feelings and wishes of others and accept and celebrate each other's differences.

We must report any incidents to a trusted adult, our school staff or a parent.

The role of staff members

We will take an active role in promoting good relationships in the classroom and on the playground.

We will give opportunities for talking and listening sympathetically to the concerns of a parent or carer.

We will investigate thoroughly and promptly all reported incidents.

We will report bullying to the Head of School or Executive Headteacher.

We will monitor all situations carefully.

The role of the Head of School and/or Executive Headteacher

All reports of bullying will be dealt with promptly and thoroughly.

Parents and carers will be kept informed of incidents and actions taken.

The role of parents and carers

We will talk to our children about relationships at School.

If we suspect that our child is bullied we will contact the School.

We will encourage our children to speak out rather than take an aggressive stance.

The role of Governors

The effectiveness of this policy will be reviewed annually.

We will encourage good relationships, promote healthy play, and listen to concerns and work together to achieve co-operative and caring Schools.

Cyberbullying

Cyber bullying is when a person or a group of people uses online digital technology to threaten, tease, harass, upset or humiliate someone else. In many cases, a single act can go viral resulting in a feeling of 'repeated' bullying as wider audiences are involved. The victim's privacy can be invaded every hour of the day. Children and School staff can be vulnerable to cyber bullying at any time or place via email, instant messaging and chat rooms, social networking sites, blogs or mobile phones. This bullying, while taking place away from school, may impact on school life.

Cyber bullying incidents will be investigated and responded to in the same way as other bullying. Cyberbullying of any member of the School community will not be tolerated. Promoting a culture of confident users will support innovation and safety. The responsibilities of the School and of pupils as set out in this policy also apply to cyber bullying.

Aspire London will encourage the safe use of technology and will promote the message that asking for help is the right thing to do.